



**Ismaheel Oladimeji**  
Teacher of mathematics

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Lagos, Nigeria.

Profile

Inquiry-based (IB) teacher of mathematics with eight years teaching experience and a passion for teaching and impacting positively. Capable of facilitating effective learning experiences while allowing learners to champion certain lessons with eagerness and curiosity. Conversant with international curriculum like Cambridge, American and International Baccalaureate. Experienced in educational philosophies targeted at improving learners academically, morally and socially. Brings together the skills and desire to impact the lives of learners positively. Cooperative faculty member who collaborates with faculty members and learners’ parents.

Education

University of Ibadan, Ibadan. **BSc. Ed (Mathematics)**  
Oyo State College of Education, Oyo.  
Nigeria Certificate in Education (NCE) **Mathematics/Integrated Science.**

Skills

- Child safeguarding and protection
- Problem solving
- Critical thinking
- Classroom management
- Effective communication
- Inquiry-based teaching and learning
- Collaboration

Technical Skills

- HTML, CSS, JS, TYPESCRIPT, REACT, NODE, EXPRESS, MONGO DB, GITHUB,
- Microsoft Office,
- Google suite.
- Microsoft Innovative Educator (MIE).
- Certificate in software development.

Experience

- Virtual math tutor at Eduteachng.com and Tuteria.com. (February 2025 till date)**
- Conducts online tutoring sessions for international students from US, UK, Canada, Netherlands and the rest of Europe using online platforms like google meet, zoom, gamma app etc.
- Software developer at SAIL Innovation Lab, Lagos. (August 2024 – January 2025)**
- Learnt how to build functional and responsive websites using HTML, CSS, JS, and REACT.
- Teacher of mathematics at Pleasant Heights International college, Lagos. (October 2023 – August 2024)**
- Devised, created, and implemented lesson plans in accordance with the inquiry-based curriculum that are both learner-centered and relevant to the age of the learners.
  - Proposed, created, and implemented learning activities which were borne out of curiosity of learners thereby increasing their assimilation rate by 27% in my first trimester in the school.
  - Ensured that school, district, and state curriculum standard were not distorted or tampered with.
  - Led practical based activities by acquainting students with some unfamiliar concepts and related them to real life scenarios.
  - Led my house (green house) with other house masters to a 1<sup>st</sup> place finish in the biennial inter house sports competition.

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**Teacher of mathematics/house parent at Taqwa high school, Lagos.  
(September 2022 – August 2023)**

- Employed state-of-the-art facilities and modern instructional aids in passing across instructions middle school learners.
- Implemented inquiry-based curriculum and informed the school management about the development of learners in the three domains of learning.
- Collaborated with the HOD and faculty members to achieve organizational goals and objectives.
- Prepared middle school learners for checkpoint examination and recorded an 85% success rate.
- Led my house (green house) with other house masters to a 1<sup>st</sup> place finish in the biennial inter house sports competition.

**Teacher of mathematics at Vivid mind British school, Lagos.  
(October 2019 – April 2022)**

- Developed and implemented a well-rounded inquiry-based curriculum suitable for learners of ages 7 – 13.
- Upheld records of students grade in line with school guidelines and procedures.
- Prepared sixth grade and ninth grade learners for district mathematics competition and returned with 4<sup>th</sup> and 2<sup>nd</sup> positions respectively.
- Collaborated with faculty members to connect curriculum.

**Teacher of mathematics/science/PHE at Independence academy, Ibadan.  
(September 2016 – December 2018)**

- Became the first Teacher in the school's nine-year history to lead the higher elementary pupils in building a handmade torchlight which also has an external charging port and this projected the image of the school higher than where it was.
- Stood as 'loco parentis' to all my students and checked children with identifiable issues.
- Lessons were adapted for advanced learners and those with learning difficulties.

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**Hobbies**

Reading, writing, coding, travelling, and sports.

**References**

**Dr. Aasa Moses**

HOD, department of mathematics, Oyo state college of education, Oyo, Nigeria.  
Email: aasamoses@yahoo.com

**Dr. Sulaimon Adigun Muse**

Principal lecturer, Lagos state University of education, Lagos.  
Former Director, Directorate of degree programs, University of Ibadan.  
Email: muse1428@yahoo.com

**Mr. Ahmad Nazir**

Administrative Officer, Admiralty University of Nigeria, Ibusa-Delta, Nigeria.  
Former Vice principal, Taqwa High School, Lagos, Nigeria.  
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