

ABAYOMI ADAMS DIBIS

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PROFESSIONAL SUMMARY

Educator experienced in structured lesson delivery and classroom management, applying standards based instruction, continuous assessment, and student-centered teaching to promote critical thinking and strong academic outcomes, with versatility in leveraging ICT to enhance learning.

EDUCATION

Bayero University, Kano

Kano, Nigeria

Bachelor of Engineering (B.Eng.), Chemical Engineering - **CGPA: 4.80/5.0**

June, 2025

Thesis Title: Synthesis of Nonionic and Anionic Surfactant from Neem Seed Oil as a Potential Material for Enhanced Oil Recovery

SKILLS

- Online instruction and virtual classroom management
- Lesson planning & curriculum delivery
- Student engagement in remote settings
- Assessment and feedback (continuous/online)
- ICT tools (Zoom, Google classroom, Microsoft Powepoint, Microsoft Teams)
- Content Creation (slides, videos and quizzes)

TEACHING EXPERIENCE

Department of Chemical & Petroleum Engineering

Bayero University, Kano

Kano, Nigeria

Volunteer Student's Tutor

January-April, 2024

- Improved student performance in first-year Mechanics, with measurable gains observed in assignment and exam scores
- Contributed to increased pass rates through focused tutoring in kinematics, dynamics, and force analysis applying fundamentals of Mathematics
- Supported consistent academic improvement across multiple cohorts of engineering students

Jamas Nursery and Primary School

Kaduna, Nigeria

Primary Two Classroom Teacher

September, 2021 – July 2022

- Planned and delivered lessons for Primary Two pupils, adapting instruction to varied learning paces to ensure full inclusion and understanding.
- Reinforced foundational literacy and numeracy skills through guided practice, repetition, and simple real-life examples to strengthen retention.
- Managed classroom behavior with calm, child-friendly strategies that encouraged positive learning habits and cooperation

Chrisbridge Nursery and Primary School

Kaduna, Nigeria

Primary Five Classroom Teacher

September, 2017 - July, 2018

- Delivered structured lessons to Primary Five pupils across Mathematics, English Language, and other core subjects, ensuring clear understanding of key foundational concepts.
- Used interactive and student-centered teaching methods across a blend of essential subjects to enhance engagement, participation, and learning outcomes.
- Assessed pupil progress through classwork, exercises, and informal evaluations, providing feedback to strengthen understanding and identify areas for improvement.