

Grade 5 Algebra Worksheet Date:

Name:_

LET'S MAKE LEARNING FUN

Choose the correct answer from the options provided.

1. Evaluate the following equation: then decide if the statement is **true** or **false**.

15 - 12 = 3

a. true b. false

2. Evaluate the following equation: then decide if the statement is **true** or **false**.

10 - 12 = -3

a. true b. false

- 3. Evaluate the following equation: then decide if the statement is **true** or **false**. -15 + 12 = 3
 - a. true b. false
- 4. Evaluate the following equation: then decide if the statement is **true** or **false**.

25 - 23 = -2

a. true			
b. false			

5. Evaluate the following equation: then decide if the statement is **true** or **false**.

-6 + 6 = 0

a. true b. false



Evaluating Equations

Grade 5 Algebra Worksheet

1. Evaluate the following equation: then decide if the statement is **true** or **false**.

15 - 12 = 3 (true)

Workings:

15 - 12 = 3. This is true, because the left hand side is equal to the right hand side.

2. Evaluate the following equation: then decide if the statement is **true** or **false**.

10 - 12 = -3 (false)

Workings:

10 - 12 = -3. This is false, because 10 - 12 = -2, so the left hand side is **NOT** equal to the right hand side.

3. Evaluate the following equation: then decide if the statement is **true** or **false**.

-15 + 12 = 3 (false)

Workings:

-15 + 12 = 3. This is false, because -15 + 12 = -3, so the left hand side is **NOT** equal to the right hand side.

4. Evaluate the following equation: then decide if the statement is **true** or **false**.

25 - 23 = -2 (false)

Workings:

25 - 23 = -2.

This is false, because 25 - 23 = 2, so the left hand side is **NOT** equal to the right hand side.

5. Evaluate the following equation: then decide if the statement is **true** or **false**.

-6 + 6 = 0 (true)

Workings:

-6 + 6 = 0. This is true, because the left hand side is equal to the right hand side.

KEY TAKEAWAYS: For the equation to be true, the left hand side must be equal to the right hand side.